

ICollege Sports Premium Funding Plan for 2020-2021 June 2020

2019-2020 funding was £7000

Predicted income for 2020-2021 = £7000 (Pod) £4000+

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Funding
All learners to take part in at least 30 minutes of physical activity each day in school. Learners will be more mentally alert and ready for education	A range of bespoke options to engage learners with this: Daily mile with certificates Trailblazing walking activities in the local area PE lessons Active play times	All learners to partake in 30 minutes activity each day An increase in fitness and stamina Increase in engagement in learning	4 Kingdoms pass £500 Beale Park Pass £200 Finkley Down Farm Pass £100 Living Rainforest Pass £40 National Trust Pass £55 = £895

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Funding
Learners to show progression through a range of physical skills and progression with their stamina. Learning to demonstrate a knowledge and action of healthy eating. Learners to begin to develop good habits in relation to physical activity and eating.	PE lessons to be delivered by a specialist trained teacher or sports coach. PE outcome to be linked to whole school values PE specialist to lead of physical well-being eg Yoga/mediation (all staff to be included in daily well-being sessions) Encourage participation and learning at home via the termly school newsletter Students to take part in the John Muir Award	Progression tool to measure individual learner outcomes towards becoming healthier, fitter and increasing skills and knowledge. Certificate AQA awards Newsletter Increased knowledge and environmental awareness and action by students and staff	Resources for well-being £300 = £300

	Feed exercise into Eco warrior sessions eg litter picking		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Funding
<p>All staff to be confident in the delivery of the PE curriculum</p> <p>Up to date and useful practical and well maintained equipment to be used for the delivery of PE sessions</p>	<p>Staff to see skilled specialist teacher delivering PE to help build confidence</p> <p>Staff to experience Outdoor Academy sessions and Outdoor Academy to lead specialist outdoor and adventurous activity sessions</p> <p>Staff to learn from and work alongside Forest School leaders to inspire a love for outdoor learning</p> <p>Staff to see trailblazing delivery by trailblazing specialist</p> <p>Audit and purchase new equipment as necessary</p>	<p>All staff able to deliver certain aspects of the curriculum.</p> <p>Learners engagement increases</p> <p>Daily offer of physical activity increases</p>	<p>Network meeting attendance for PE teacher £100</p> <p>Forest Schools equipment @£1000</p> <p>Trailblazing training @£300</p> <p>Equipment for lessons @£300 = £1700</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Funding
<p>All learners to have the opportunity to experience at least 6 weeks of Forest Schools</p> <p>All learners to have the opportunity to attend at least 6 outdoor and adventurous activities</p> <p>All learners to increase skills and</p>	<p>Introduce Forest schools via an external agency</p> <p>Continue to deliver outdoor activities via Outdoor Academy</p> <p>Train one member of staff as a 'trailblazer' and maintain training</p> <p>Consider Forest</p>		<p>Trampoline park annual pass £500</p> <p>AQA awards £500</p> <p>Staff(x2) wilderness therapy training £2300</p> <p>Bowling sessions £500</p> <p>=£3800</p>

knowledge of at least 1 new sport All learners to gain a trailblazer award All learners to gain at least 1 AQA award linked to a new skill/sport/activity	Schools/wilderness therapy training for one member of staff Introduce the sport of trampolining Introduce sport of bowling		
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Funding
To attend and participate in 2 competitions a year via Berkshire School Games To encourage participation outside of school in competitive sports	To join the Berkshire school games Include information about local sports clubs within newsletters Pay for individual membership of clubs where appropriate		Cover payment for staff to attend sporting events £200 Payment for Berkshire School Games @£100 = @£300

Swimming

Intent	Implementation	Impact	Funding
100% of year 6 learners to meet the national curriculum requirements	Provide additional swimming provision targeted to learners not able to meet the swimming requirement in every year group.	All learners to be able to swim 25m when they leave College in year 6	Additional Swimming lessons £500

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
SchoolscanchoosetouseethePrimaryPEandSportPremiumtoprovideadditionalprovision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	

Total Sports Premium Spend = £7395

and used during the year as necessary

This will leave spare finances that can be planned