

## The Vocational Curriculum ( Nurture Groups)

### iCollege Curriculum Overview



**Each curriculum area focuses on developing and generalising the knowledge, skills and understanding required to transition successfully.**

## The Vocational Curriculum ( Nurture Groups)



**Knowledge and Understanding**

Focus on wider subjects.

**Health and Well Being**

Focus on developing healthy lifestyles, mental health, healthy eating and physical activity.

**Living in the Wider World**

Focus on ensuring access to the community, safety, managing transition and developing employability skills.

**Social and Emotional Development**

Focus on emotional resilience, emotional regulation, relationships and interactions.

**Core Skills**

Functional skills, literacy and numeracy.

**Creativity**

Focus on providing opportunities for learners to experience and develop through art and photography.

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Curriculum Area					
Core Skills	Creativity	Knowledge and Understanding	Health and Well-being	Living in the Wider World	Social and Emotional Development
<ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Art</li> <li>• Photography</li> <li>• Practical skills</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> <li>• Food</li> <li>• Science</li> <li>• Childcare</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor Academy</li> <li>• Duke of Edinburgh</li> <li>• PE</li> <li>• Outdoor Activities</li> <li>• Swimming</li> <li>• Table tennis</li> <li>• Archery</li> <li>• Canoeing</li> <li>• Emotional well being</li> <li>• Healthy eating</li> <li>• First Aid</li> <li>• Personal hygiene</li> <li>• Gym</li> <li>• Personal projects</li> <li>• Gardening</li> <li>• Hobbies</li> <li>• Sleep</li> <li>• Sun safety</li> </ul>	<ul style="list-style-type: none"> <li>• Transition</li> <li>• Gardening</li> <li>• <i>Driving theory</i></li> <li>• Enterprise</li> <li>• Travel training</li> <li>• Cooking</li> <li>• Domestic living skills</li> <li>• Financial management</li> <li>• Work Experience</li> <li>• Applying for jobs and courses</li> <li>• Interviews</li> <li>• Being part of a diverse community</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Intimate relationships.</li> <li>• Interactions</li> <li>• Emotional regulation</li> <li>• Emotional resilience</li> <li>• Managing change</li> <li>• Conflict resolution</li> <li>• Social Skills</li> <li>• Assertiveness</li> <li>• Internet safety</li> <li>• Family</li> <li>• How relationships affect mental health</li> </ul>
Provision					
<ul style="list-style-type: none"> <li>• In unit time</li> <li>• Structured teaching</li> <li>• 1: 1cooking</li> <li>• EHA</li> <li>• ELSA</li> </ul>			<ul style="list-style-type: none"> <li>• Path Hill</li> <li>• Upper Lodge Farm</li> <li>• Madjeski Stadium</li> <li>• Auto skills</li> <li>• Newbury College</li> </ul>		

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<ul style="list-style-type: none"> <li>1:1 sessions</li> </ul>					
<b>Outcomes</b>					
			<ul style="list-style-type: none"> <li>Good mental health</li> <li>Physical health</li> <li>Aspirations</li> <li>Ability to keep themselves safe</li> <li>Hobbies and interests</li> </ul>	<ul style="list-style-type: none"> <li>Supported/ independent living</li> <li>Access to the community</li> <li>Employability</li> <li>Improved confidence and communication</li> <li>Aspirations</li> <li>A future beyond school</li> <li>Positive transition</li> </ul>	<ul style="list-style-type: none"> <li>Improved social communication</li> <li>Healthy relationships</li> <li>Safety</li> </ul>
<b>Assessment Opportunities ( if appropriate)</b>					
<ul style="list-style-type: none"> <li>Entry Level</li> <li>Functional Skills</li> </ul>	<ul style="list-style-type: none"> <li>Entry Level AQA Awards</li> </ul>	<ul style="list-style-type: none"> <li>AQA units</li> <li>Entry Level</li> </ul>	<ul style="list-style-type: none"> <li>AQA units</li> <li>TBBs</li> <li>SDQs</li> </ul>	<ul style="list-style-type: none"> <li>AQA units</li> <li>TBBs</li> <li>SDQs</li> </ul>	<ul style="list-style-type: none"> <li>RCADS</li> <li>TBBs</li> <li>SDQs</li> <li>AQA units</li> </ul>