iCollegeKS4 Exam Result Data Analysis

No of qualifications:	ACS 2012/13	ONS data 12/13 For PRUs etc.	ACS 13/14	ONS data 13/14 For PRUs etc.	ACS 2014/15	ONS data 14/15 For PRUs etc.	ACS 15/16	National Tables 15/16	ACS 16/17 30 students	The Key (RS)	National Tables 16/17	iCollege 17/18	National Tables 17/18	iCollege 18/19	National Tables 18/19	iCollege 19/20	National Tables 19/20
% 5 x 9-4 / A*-C pass English and maths							8% (2 students)	4.4%	3% (1 student)	0%	4% 2% (9-5)	13% (2/15)	4.2% 1.5%	5% (1/19)	4.3% 1.5% (9-5)	5% (1/19)	
5 x GCSE A* - C	0%		0%		0%	1.5%	0%		0%	0%		33% (5/15)	3%	16% (3/19)	EBacc = 0.1%	5% (1/19)	
4 x GCSE A* - C	0%		0%		0%		0%		0%	0%		7% (1/15)		16% (3/19)		5% (1/19)	
3 x GCSE A* - C	0%		0%		0%		0%		3%	0%		14% (2/15)		16% (3/19)		21% (4/19)	
2 x GCSE A* - C	0%		0%		0%		10%		3%	0%		27% (4/15)		32% (6/19)		16% (3/19)	
1 x GCSE A* - C					24% (6)		29% (6)		27% (8)	14% (1)		21% (3/15)		16% (3/19)		16% (3/19)	
6 X GCSE A* - G	48%		22%		12% (3)		0%		7% (2)	0%		27% (4/15) (1 x 10, 1 x 9, 2 x 6)		68% (13/19) (1 x10, 1 x 9, 4 x 8,4 x 7, 3 x 6)		0%	
5 x GCSE A* - G	16%	25%	26%	11% (ACS=48% pre Wolf)	24%	12%	19%		23% (7)	14% (1)				5% (1/19)		5% (1/19)	
4 x GCSE A* - G	22%		16%		12%		38%		23% (7)	43% (3)				11% (2/19)		42% (8/19)	
3 x GCSE A* - G	13%		10%		16%		19%		16% (5)	28% (2)				5% (1/19)		16% (3/19)	
2 x GCSE A* - G			16%		16%		5%		20% (6)	0%				5% (1/19)		16% (3/19)	
1+ x GCSE A* - G (post Wolf criteria 2014			5%	23% (ACS=95%)	12%		10%		10% (3)	14% (1)				5% (1/19)		21% (4/19)	

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01635 877114

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01189 416636

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88 Newtown Road .Newbury
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01635 49397

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only)																	
0 x GCSE A* - G			5%		8%		10% (2 students)							0%		0% (4 x non-entries)	
Any passes	100%	81%	100%	58%	92%	58%	90%	58%	100%	100%	57%	100%		100%	57.7%	100%	
6 + x qualifications including FS English & ICT and Entry Level maths, art 7 science			38%	8.5% (ACS=42% pre Wolf)	12%		48%		23% (7)	43% (3)		100% (16/16) (1 x 11, 1 x 10, 3 x 9, 5 x 8, 5 x7, 1 x 6)		74% (14/19) (1 x 11, 1 x 10,3 x 9, 5 x 8, 2 x 7, 2 x 6)		57% (13/23) (1 x 10, 6 x 9, 2 x 8, 4 x 7)	
5 x qualifications including FS English & ICT and Entry Level maths & art / or including FS Eng and maths	76%	16%	4%		24%	19%	19%		27% (8)	14% (1)		0%		0%		9% (2/23)	
4 x qualifications including FS English & ICT and Entry Level maths & art			13%		20%		5%		13% (4)	14% (1)		33%* (1/3)		10% (2/19)		9% (2/23)	
3 x qualifications including FS English & ICT and Entry Level maths & art			13%		4%		10%		20% (6)	14% (1)		33%* (1/3)		5% (1/19)		9% (2/23)	
2 x qualifications including FS English & ICT and Entry Level maths & art			13%		16%		10%		10% (3)	14% (1)		33%* (1/3)		5% (1/19)		13% (3/23)	
1 x qualifications including FS English & ICT and Entry Level			19%		24%		10%		7% (2)	0%		0%		5% (1/19)		4% (1/23)	

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maths & art												
0 x qualifications including FS English & ICT and Entry Level maths & art				**0%**		0%		0%	0%		0%	0%	0%
Any passes			100%		**100%**		100%		100%	100%		100%	100%	100%

Analysis 2011/12:
- A total of 24 year 11/12/13 students sat the examinations. They gained 86 GCSEs, an average of 3.5 each. They gained 164 separate qualifications, an average of 7 each.
- Only two students failed to gain a grade in a GCSE they were entered for, giving a 97.7% pass rate at A*-G grades. The statistic for A*-C grades is low as only two students sat the higher tier papers – 13.6% but this is not a comment on the performance, but is attributable to poor attendance, fitness for learning and complicated home life/backgrounds. Barriers to learning are identified on entry to the ACS and a multi-agency approach is in place to address these.
- 89% of KS4 students achieved 4 or more GCSE qualifications A* - G; 82% of KS4 students achieved 6 or more external qualifications.

Analysis 2012 /13
- All students passed at least 1 national qualification. This compares favorably with ONS data.
- 64% of students passed at least 5 x GCSE qualifications, a total of 21 students. This is evaluated as 'good' rather than 'outstanding' as not all students would have made expected progress from KS2, but may have made accelerated progress from entry to ACS.
- Data compares well against ONS statistics, but it should be remembered that this data includes all types of AP, including hospital schools and PRUs.

Analysis 2013/14
- All students passed at least 1 national qualification. This compares favorably with ONS data, even applying post Wolf criteria. 95% of ACS students left with at least 1 GCSE (95% for mainstream and 92% for 'all' provision)
- 42% of students left with at least 5 GCSE or equivalent grades inc Eng and maths.
- All students (81%) with at least 2 qualifications will include Eng and maths.
- 4 students with 1 GCSE; 2 x returning to KS5 @ The Porch, 1 x significant CSE (NEET), 1 x Newbury College.
- Whilst statistics for achievement post Wolf are lower than previous years, this still represents 'progress 8', and a broad, balanced and suitable curriculum designed to be in the best interests of students.

Analysis 2014/15
- 25 entered students across 3 sites
- Move to iGCSE English has produced 5 of the 6 grade C GCSEs (1 x maths)
- 36 % = 5+ x GCSE grade A* - G which is lower than 13/14, but now meets Wolf criteria (PE and Geography added) – ONS data records this as being 12% nationally in PRUs.
- 61% of GCSE passes included English and maths (59% PPG)
- 89% of all qualifications, (including Functional Skills) included English and maths (86% PPG)
- Science results better than anticipated with 100% of entered students (11) gaining a D – F pass, 46% at grade D. 15/16 science action plan; delivery will be prioritized as English and maths are, which may impact on bespoke programmes and attendance…
- 100% of students left the ACS with at least 1 qualification. Nationally for PRUs (ONS), this is recorded at 58%

Analysis 2015/16
- 23 entered students across 3 sites
- iGCSE English has produced 5 of the 8 grade C GCSEs (2 x maths, 1 x art)
- 19% = 5+ x GCSE grade A* - G which is lower than 14/15, but 4 x grade A* - G has increased by over 3 times to 38% – will need to be measured against ONS statistic 15/16 when released.
- Of the 18 students sitting both English and maths GCSE, 83% passed both qualifications at A* – G
- 60% of students left with at least 3 nationally recognized qualifications, and 100% left with at least one.

Analysis 2016/17
- 30 students entered across 3 sites – slightly more students than previous years; @ 20% increase

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- GCSE English and maths now levels; levels ranged from 5 to 1. (One ASD EHCP post 16 student achieved 5(M) in English, exceeding expectations.)
- Art – 9 students entered for full course GCSE; all passed, with 45% achieving grade C and above.
- Science grades remain lower than English and maths for the same students. This is inconsistent with lesson observations (good or better) and book scrutiny and learning walks. Resources??
- 15 students left with 5 or more nationally recognized qualifications, and 83% (25 students) with 3 or more. No student left without at least 1 qualification
- 17 students passed both English and maths GCSE levels 9 – 1, but only 1 with level 4 and above in both subjects. Of the remaining 13, 11assed either English or maths GCSE and / or English / maths Functional skills. 2 students passed both English and maths Functional skills.

Comments;
- 'Any passes' ACS students are performing consistently at @double the national average for PRUs for 6 years
- 5 x A* - G plus ACS students are performing consistently at @double the national average for PRUs for 4 years prior to change in SFR data collection
- To establish 'local' data, Cranbury, Rise, Haybrook, Foundry and icollege are attempting to share outcome data…
- <mark>The Key (RS) added for 16/17</mark>

Analysis 2017/18
- 12/14 learners achieved Art GCSE at grade 4 and above.
- All students entered for GCSE Biology passed the exam with grades of 4 and below. A better performance was seen in Double Award Science with a 50% pass rate at grade 4 and above.
- 5 x GCSE grade 4 and above results out-performed the national average for PRUs / Alternative Provision. When Level 2 FS in English and maths is included in these figures, the % jumps from 13%to 33%
- *these learners have been removed from the overall figures to eliminate poor attendance bias, and there are a further 4 learners who are on the roll of icollege for safeguarding reasons only.*

Analysis 2018/19
- Data shows a drop in 9 – 4 grades. 32% of learners joined the iCollege in year 11 after January 19. There were 13 on roll in September 2018, rising to 19 learners post January 19. Added to this is a drop in moderated Art grades (being challenged…), and no suitably qualified science teacher until an excellent appointment in January 2019.
- GCSE / FS grades 9-1 have more than doubled since 2018; 27% to 68% in 2019
- Those learners with 6 or more passes including English and maths at GCSE / Functional Skills will be those with 80% plus attendance. The 5 learners with 4 or less passes will have had sporadic, irregular attendance for all or part of their secondary education.

iCollege offered 11 nationally recognized qualifications, plus Work Experience, D of E and bespoke programmes during the 18/19 academic year. OfSTED from September 19 will be grading schools on the breadth of curriculum and learning opportunities… there is a question here? Should iCollege concentrate on the '5' needed to access level 3 qualifications to improve opportunities post 16, or offer a broad experience to learners???

Analysis 2019/20
- MLO grades re-instated by DfE following faliure of algorithm during Covid-19 school closure
- Learners had no oportunity to 'pull it out of the bag' on the day! iCollege could identify a number of learners in each GCSE subject who may have done this…
- Number of national qualifications available has been reduced following evaluation of 18/19 results
- Despite the Covid-19 conditions, 88% of learners left iCollege with a national qualification in both English and maths. (The 2 learners who didn't were accessing individual bespoke provision)

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