

## iCollege Curriculum Overview



**Each curriculum area focuses on developing and generalising the knowledge, skills and understanding required to transition successfully.**



### **Knowledge and Understanding**

Focus on wider subjects.



### **Health and Well being**

Focus on developing healthy lifestyles and emotional well being.



### **Living in the Wider World**

Focus on developing employability skills and an understanding of how to be a responsible member of a diverse community.



### **Social and Emotional Development**

Focus on emotional resilience, managing emotions and how to develop healthy relationships.



### **Core Skills**

Focus on Entry Level, Functional skills, GCSEs, B-Techs in core subjects.



### **Creativity**

Focus on providing opportunities for learners to experience and develop through art and photography.

Curriculum Area					
Core Skills	Creativity	Knowledge and Understanding	Health and Well-being	Living in the Wider World	Social and Emotional Development
<ul style="list-style-type: none"> <li>English</li> <li>Maths</li> <li>Science</li> <li>Food</li> <li>ICT</li> <li>English Lit</li> </ul>	<ul style="list-style-type: none"> <li>Art</li> <li>Photography</li> <li>Practical skills</li> </ul>	<ul style="list-style-type: none"> <li>Humanities</li> <li>World Views</li> <li>French</li> <li>Childcare</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor Academy</li> <li>Duke of Edinburgh</li> <li>PE</li> <li>Outdoor Activities</li> <li>Swimming</li> <li>Table tennis</li> <li>Archery</li> <li>Canoeing</li> <li>Mental health</li> <li>Healthy eating</li> <li>First Aid</li> <li>Personal hygiene</li> <li>Sleep</li> <li>Sun safety</li> <li>Healthy diet</li> </ul>	<ul style="list-style-type: none"> <li>Transition</li> <li>Gardening</li> <li>Driving theory</li> <li>Enterprise</li> <li>Applying for jobs and courses</li> <li>British Values</li> <li>Economics – personal finance</li> <li>Diversity/ prejudice and discrimination</li> <li>Laws/ legal rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Sex Ed</li> <li>Family</li> <li>How relationships affect mental health</li> <li>Safe on-line relationships</li> <li>Emotional regulation</li> <li>Emotional resilience</li> <li>Managing change</li> </ul>
Provision					
<ul style="list-style-type: none"> <li>In unit time</li> <li>Structured teaching</li> <li>1:1 cooking</li> <li>EHA</li> <li>ELSA</li> <li>1:1 sessions</li> </ul>			<ul style="list-style-type: none"> <li>Path Hill</li> <li>Upper Lodge Farm</li> <li>Madjeski Stadium</li> <li>Autoskills</li> <li>Newbury College</li> <li>Community Furniture Project</li> </ul>		
Assessment					

<ul style="list-style-type: none"><li>• NC assessments</li><li>• ASK Trackers</li><li>• Entry Level</li><li>• Functional Skills</li><li>• B-Tech</li></ul>	<ul style="list-style-type: none"><li>• Entry Level</li><li>• GCSE</li><li>• ASK Trackers</li></ul>	<ul style="list-style-type: none"><li>• AQA units</li><li>• Entry Level</li><li>• GCSE</li></ul>	<ul style="list-style-type: none"><li>• AQA units</li><li>• TBBs</li><li>• SDQs</li><li>• Cambridge National</li><li>• Certificate</li></ul>	<ul style="list-style-type: none"><li>• AQA units</li><li>• TBBs</li><li>• SDQs</li><li>• Certificate</li></ul>	<ul style="list-style-type: none"><li>• RCADS</li><li>• TBBs</li><li>• SDQs</li><li>• ASK Trackers</li><li>• AQA units</li><li>• Certificate</li></ul>
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