

Pupil Premium Policy

Policy Title:	Pupil Premium Policy
Academic Year:	2020/2021
Policy Reference:	G22
Description:	Framework for icolllege to ensure every learner who is in receipt of PPG (Pupil Premium Grant) is valued, respected and entitled to develop to their full potential.
Status:	Approved by Management Committee
Category:	Statutory
Review frequency:	Annually
Contact:	Headteacher
Version:	This policy has been adapted from the West Berkshire model
Who was consulted:	Headteacher, SLT and governors
Other relevant policies:	See item 8
Acronyms:	<p>MC - Management Committee</p> <p>TLC - Teaching & Learning Committee</p> <p>SWC - Safeguarding & Wellbeing Committee</p> <p>FC – Finance Committee</p> <p>H&SPC - Health & Safety and Premises Committee</p> <p>PERS - Personnel Committee</p> <p>LA - Local Authority</p> <p>WBC - West Berkshire Council</p> <p>HT - Headteacher</p> <p>SLT - Senior Leadership Team</p> <p>PPG Pupil Premium Grant</p>
Date for Review:	September 2021

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1: Key contact list for the Pupil Premium Policy name

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2: Principles	<p>All members of staff and the Management Committee accept responsibility for deprived' learners, those in care, those recently adopted and children of service families, and are committed to meeting their pastoral, social and academic needs within a caring educational environment. This is an essential, integral part of the supportive ethos of the whole school community.</p> <p>As with every learner in our care, a learner who is in receipt of PPG is valued, respected and entitled to develop to his/her full potential, irrespective of need.</p>
3: Background	<p>The pupil premium is a Government initiative that targets extra money at learners from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these learners in reaching their potential. It is in addition to any funding the learner may receive to support their educational needs.</p> <p>The Government have used learners entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per learner, based on the number of learners registered for Free School meals. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with learners who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for learners who have been looked after continuously for more than six months, and children of service personnel (Ever 5). This fixed amount of money is expected to increase every year, icollege will be using the indicators above to target learners to 'narrow the gap' regarding attainment.</p> <p>The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their learners to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap. This expectation applies to all schools where there is a focus on expected rates of progress in comparison to national data sets.</p>
4: Provision	<p>In order to meet the above requirements, the Management Committee will ensure that provision is made which secures the teaching and learning opportunities that meet the</p>

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	<p>needs of all learners. Our priority will be focussed on 'narrowing the gap' for those students not on track to achieve the individual targets set for them.</p> <p>As part of the additional provision made for learners who belong to vulnerable groups, the Management Committee will ensure that the needs of learners in receipt of PPG are adequately assessed and addressed through regular learner progress meetings, and planned and recorded intervention strategies.</p> <p>The Management Committee also recognise that not all learners who are eligible are registered or qualify for free school meals. The Management Committee reserve the right to allocate 'PRU top-up' funding to support any learner, or groups of learners the school has legitimately identified as being socially disadvantaged or vulnerable learners.</p> <ul style="list-style-type: none"> • Facilitating learners' access to education • Facilitating learners' improvement in English and maths • Facilitating learners' access to broader curriculum opportunities • Additional teaching and learning opportunities • Alternative support and intervention • Supporting personal development, behaviour and welfare and well-being
<p>5: Reporting</p>	<p>A member of the SLT (Senior Leadership Team), in conjunction with the HT (Headteacher), will maintain an ongoing programme of support for learners in receipt of PPG, which will be monitored by the TLC (Teaching & Learning Committee) and the SWC (Safeguarding & Wellbeing Committee)</p> <p>A report will be produced on:</p> <ul style="list-style-type: none"> • The progress made towards narrowing the gap, by year group, for socially disadvantaged learners. • An outline of the provision that was made during the period since the last meeting. • An evaluation of the cost effectiveness, in terms of the progress made by the learners receiving a particular provision, when compared with other forms of support. <p>It will be the responsibility of the TLC and SWC committees to ensure an outline of the school's progress towards 'narrowing the gap' for learners in receipt of PPG is given to the MC on a regular basis.</p> <p>The MC will consider the information provided from these committees in the light of the data relating to the progress of the school's learners in receipt of PPG in conjunction with national data sets.</p> <p>The MC will ensure that there is an annual statement to parents/carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for PPG learners. This will be available on the icollege website. This task will be carried out within the requirements published by the Department for Education.</p>
<p>6: Success Criteria</p>	<p>The evaluation of this policy is based on how quickly the school can 'narrow the gap' between PPG learners and their peers.</p> <p>The success criteria for the Pupil Premium Policy are:</p> <ul style="list-style-type: none"> • Early intervention and support for PPG learners • The vast majority of PPG learners will meet their individual targets. • Effective parental / learner school support. • Having an effective system for identifying, assessing and monitoring learners.

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	<ul style="list-style-type: none"> • Having a whole-school approach. • Create a positive school atmosphere in which learners' differences are recognised and valued as full members of the school community; developing confident and independent learners.
7: Appeals	Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the MC appeals panel.
8: Associated policies	MC Standing Orders

9: Change Record				
Version Number	Date Approved	Management Committee Minute Reference	Description of Amendments	Date
V3			Created by JD Feb 2013, modified 2015, transferred to lcollege format	Sept 2017
V3.1	06.10.20			October '20

Keeping Children Safe in Education 2020

All staff with the iCollege understand the need to safeguard and promote the welfare of children; this includes protecting children from maltreatment; peer-pressure; preventing impairment of children's health or development; ensuring that children grow up in circumstances with the provision of safe and effective care; and taking action to enable all children to have the best outcomes. Children includes everyone under the age of 18.

Approved	MC October 2020 E signed Jacquie Davies Headteacher
Review Date:	06.10.2020