

## Sex and Relationships Policy

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| <b>Policy Title:</b>            | <b>Sex &amp; Relationships</b>   |
| <b>Academic Year:</b>           | <b>2018-2020</b>   |
| <b>Policy Reference:</b>        | <b>CS9</b>   |
| <b>Description:</b>             | Management of the teaching of Sex & Relationships education  |
| <b>Status:</b>                  | Approved SWC 10.10.17 updates agreed SWC 12.11.19  |
| <b>Category:</b>                | Statutory  |
| <b>Review frequency:</b>        | Every 2 years  |
| <b>Contact:</b>                 | Jacquie Davies   |
| <b>Version:</b>                 | V2.1   |
| <b>Who was consulted:</b>       | SWC<br>Previous PRU policy –created 2015 by PRU (Pupil Referral Unit), headteachers J.Davies and S.Hunter.   |
| <b>Other relevant policies:</b> | Department for Education publication: Sex & Relationships Education (SREO for the 21 <sup>st</sup> Century)  |
| <b>Acronyms:</b>                | MC - Management Committee<br>TLC - Teaching & Learning Committee<br>SWC - Safeguarding & Wellbeing Committee<br>FC – Finance Committee<br>H&SPC - Health & Safety and Premises Committee<br>PERS - Personnel Committee<br>LA - Local Authority<br>WBC - West Berkshire Council<br>HT - Headteacher<br>SLT - Senior Leadership Team |
| <b>Date for Review:</b>         | May 2020 for Sept 2020 SWC   |

### 1. Key Contacts

**INSPIRATIONKS 1& 2**  
Foxglove Way . Thatcham  
Berks . RG18 4DH  
01635 877114

**INTEGRATIONKS 3&4**  
22 Highview . Calcot  
Reading . Berks . RG31 4XD  
01189 416636

**INTERVENTIONY9&10**  
88 Newtown Road . Newbury  
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**INDEPENDENCEY11&KS5**  
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Newbury . Berks . RG14 1QY  
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### 1: Key contact list for Sex & Relationships Policy

|                                      |   |                     |  |
|--------------------------------------|---|---------------------|--|
| <b>Headteacher</b>                   | Jacque Davies                           | <b>01635 528048</b> | <a href="mailto:jdavies@iCollege.org.uk">jdavies@iCollege.org.uk</a>           |
| <b>Assistant Headteacher</b>         | Faye Miller                             | <b>0163548872</b>   | <a href="mailto:fmiller@iCollege.org.uk">fmiller@iCollege.org.uk</a>           |
| <b>HOD-PSHE/Careers</b>              | Ali Haynes                              | <b>0163548872</b>   | <a href="mailto:ahaynes@westberks.org.uk">ahaynes@westberks.org.uk</a>         |
| <b>POD</b>                           | Jo Farley                               | <b>0163549397</b>   | <a href="mailto:jfarley@iCollege.org.uk">jfarley@iCollege.org.uk</a>           |
| <b>Inspiration KS 1 &amp; 2</b>      | Charlotte Duly                          | <b>01635 877114</b> | <a href="mailto:cduly@iCollege.org.uk">cduly@iCollege.org.uk</a>               |
| <b>Integration KS 3 &amp; 4</b>      | Pietro Framaliccio                      | <b>0118 9416636</b> | <a href="mailto:pframaliccio@iCollege.org.uk">pframaliccio@iCollege.org.uk</a> |
| <b>Intervention Year 9 &amp; 10</b>  | Helen Blunn                             | <b>01635 49397</b>  | <a href="mailto:hblunn@iCollege.org.uk">hblunn@iCollege.org.uk</a>             |
| <b>Independence Year 11 &amp; 12</b> | Angie Palmer                            | <b>01635 48872</b>  | <a href="mailto:apalmer@iCollege.org.uk">apalmer@iCollege.org.uk</a>           |
| <b>Safeguarding Governor</b>         | Karen Reeve                             |                     | <a href="mailto:kreeve@iCollege.org.uk">kreeve@iCollege.org.uk</a>             |
| <b>Chair of Governors</b>            | Independence Richmond House             |                     |  |
| <b>Clerk to Governors</b>            | Bath Road Newbury Berkshire<br>RG14 1QY |                     | <a href="mailto:ihills@iCollege.org.uk">ihills@iCollege.org.uk</a>             |

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| <b>2: Purpose</b>              | <p><b>Sex and Relationships Guidance</b></p> <p>This policy outlines the purpose nature and management of the teaching of Sex and Relationships. It reflects the view of all teaching staff and was drawn up as a result of staff discussion. The implementation of the policy is the responsibility of all the teaching staff and will be monitored by the Leading Teachers, Headteachers and Management Committee. This policy must be considered alongside the DfE publication 'Sex and Relationships Education (SRE0 for the 21st Century).</p> |
| <b>3: Key Stages 1 &amp; 2</b> | <p><b>Key Stages 1 &amp; 2</b></p> <p>Sex education is not taught as a subject and it is considered that it is primarily the responsibility of parents and mainstream schools. Any sex education within the Unit would place the emphasis on the building of a good relationship, love, marriage and respect.</p>   |

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|   | <p>Education about sexual reproduction may enter into our curriculum and appropriate answers will be given to appropriate questions. It is acknowledged that some questions that arise are not appropriate, but if questions arise that could be answered to the whole group (or later to an individual) they will be answered in an open, honest and appropriate way.</p> <p>Advice will be sought from feeder schools on their policies for sex education. Opportunities for learners to voice concerns and express feelings are made available within the timetable.</p>  |
| <p><b>4: Key Stages 3 &amp; 4</b></p>   | <p><b>The Nature of Sex Education and its place in the curriculum: Key Stages 3 &amp; 4</b></p> <p>Sex Education is a compulsory subject which must be taught in secondary schools. Parents/guardians have a right to withdraw their child/ward, and where they have decided to exercise this right, unit staff will discuss with them an alternative work programme.</p> <p>The philosophy behind the <b>iCollege</b> Sex and Relationships Programme is to enable young people to think for themselves, develop a positive self-image, and make informed decisions about their own behaviour.</p> <p>The main aims in teaching Sex and Relationships Education are that all learners will:</p> <ul style="list-style-type: none"> <li>• have a positive attitude towards the subject</li> <li>• have basic knowledge around sexual health and human development</li> <li>• to be given opportunities to develop social and communication skills</li> <li>• need to develop an ability to look critically at sexuality issues that are presented to them and to fit these reflections into the context of their own lives and development</li> <li>• need to help to appreciate that education around sex and relationships has a positive, responsible contribution to their adult life.</li> </ul> <p>Underlining these aims, the Sex and Relationships Education programme needs to be developmental with a focus on:</p> <ul style="list-style-type: none"> <li>• relationships</li> <li>• feelings, emotions and respect</li> <li>• staying safe and healthy</li> <li>• physical aspects of sexuality</li> </ul> <p>Initial assessment is fundamental to establish the learners' current level of knowledge, perceptions and needs in order to provide an appropriate programme.</p> |
| <p><b>5: Time spent on teaching</b></p> | <p><b>Time spent on teaching</b></p> <p>Questions will be dealt with as they arise or postponed as appropriate.</p> <p>It is important that a sensitivity is maintained to learner's readiness which may not be commensurate with their chronological age.</p> <p>Any programme of Sex Education must respect and reflect differences between people, these will include gender, feeling, cultures, religious backgrounds, traditions and morals.</p>  |
| <p><b>6: Teaching methods</b></p>       | <p>Teaching of Sex Education should include the following approaches:-</p> <ul style="list-style-type: none"> <li>• explanation and presentation of information by the teacher</li> <li>• active methodology such as, brainstorming, group discussions, research, small project work and role-play</li> <li>• use of media</li> </ul>  |

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|                                    | <ul style="list-style-type: none"> <li>input by other professional and agencies</li> </ul> <p>Pupils are entitled to be given, an opportunity to reflect upon and consider the learning which has taken place in each lesson.</p> <p>Staff should be mindful of when their role ends and when pupils might need to be directed elsewhere e.g. outside agencies for professional help and counselling (after liaison with parents/guardians).</p> |
| <b>7: Cross-curricular aspects</b> | Sex and Relationship Education makes a major contribution to personal and social education and forms an important element within science, art and health education. The impact of SRE will be seen in improved well-being, personal development, behaviour and welfare.  |
| <b>8: Resources</b>                | Human resources are the most important and valuable resource i.e. teachers who are sensitive and fully informed about the subject. For each Key Stage there is an appropriate range of equipment, materials and media which are non-biased.  |

| <b>9: Change Record</b> |               |                     |   |                |
|-------------------------|---------------|---------------------|---|----------------|
| Version Number          | Date Approved | MC Minute Reference | Description of Amendments   | Date           |
| 2                       | 10.10.17      | SWC 10.10.17        | Transferred to <b>iCollege</b> format and contact details updated   | October 2017   |
| 2.1                     | 12.11.19      | SWC12.11.19         | Reviewed Sept19 (FM and AH) – updated contacts, dates and kcsie. needs full review May 2020 to bring in line with new guidance for Sept20 | September 2019 |

### Keeping Children Safe in Education September 2019

All staff with the iCollege understands the need to safeguard and promote the welfare of children; this includes protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best of outcomes. Children includes everyone under the age of 18.

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| <b>Approved by:</b> | Management Committee       |
| <b>Signed:</b>      | Esigned Karen Reeve        |
| <b>Print name:</b>  | Karen Reeve                |
| <b>Position:</b>    | Chair Management Committee |
| <b>Date:</b>        | 12.11.2019                 |
| <b>Review date:</b> | May 2020 for Sept 2020     |