

ICollege Sports Premium Funding Report July 2020

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Funding
All learners to take part in at least 30minutes of physical activity each day in school. Learners will be more mentally alert and ready for education	A range of bespoke options to engage learners with this: Daily mile with certificates Trailblazing walking activities in the local area PE lessons Active play times	All learners increase time spent taking part in physical activity Learners stamina and fitness increases Learners engagement with learning increases	4 Kingdoms pass £500 Finkley Down Farm Pass £100 Living Rainforest Pass £40 National Trust Pass £55 = £695

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Funding
Learners to show progression through a range of physical skills and progression with their stamina. Learning to demonstrate a knowledge and action of healthy eating. Learners to begin to develop good habits in relation to physical activity and eating.	PE lessons to be delivered by a specialist trained teacher or sports coach. PE outcome to be linked to whole school values PE specialist to lead of physical well-being eg Yoga/mediation (all staff to be included in daily well-being sessions) Encourage participation and learning at home via the termly school newsletter	Progression tool to measure individual learner outcomes towards becoming healthier, fitter and increasing skills and knowledge. Certificate AQA awards Newsletter	Resources for well-being £200 Pay for qualified sports coach/teacher to deliver PE lessons 3x a week £300 = £500

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Funding
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<p>All staff to be confident in the delivery of the PE curriculum</p> <p>Up to date and useful practical and well maintained equipment to be used for the delivery of PE sessions</p>	<p>Staff to see skilled specialist teacher delivering PE to help build confidence</p> <p>Staff to experience Outdoor Academy sessions and attend Outdoor Academy team building sessions.</p> <p>Staff to learn from and work alongside Forest School leaders to inspire a love for outdoor learning</p> <p>Staff to see trailblazing delivery by trailblazing specialist</p> <p>Audit and purchase new equipment as necessary</p>	<p>All staff able to deliver certain aspects of the curriculum.</p> <p>Learners engagement increases</p> <p>Daily offer of physical activity increases</p>	<p>Network meeting attendance for PE teacher £100</p> <p>Equipment for trailblazing £300</p> <p>Trailblazing training £300</p> <p>Equipment for PE lessons £300</p> <p>= £1000</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Funding
<p>All learners to have the opportunity to experience at least 6 weeks of Forest Schools</p> <p>All learners to have the opportunity to attend at least 6 outdoor and adventurous activities</p> <p>All learners to increase skills and knowledge of at least 1 new sport</p> <p>All learners to gain a trailblazer award</p> <p>All learners to gain at least 1 AQA award linked to a new</p>	<p>Introduce Forest schools via an external agency</p> <p>Outdoor activities delivered via specialist Outdoor Academy sessions</p> <p>Train one member of staff as a 'trailblazer' and maintain training</p>	<p>All learners to increase in self-esteem and confidence and skills (measured by AQA awards) due to outdoor activities</p>	<p>Contribute to payment to Pathhill to deliver Forest Schools group sessions and 1:1 sessions where needed £3000</p> <p>Contribution to Outdoor Academy payment £1805</p> <p>=£4805</p>

skill/sport/activity			
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Funding
To attend and participate in 2 competitions a year via Berkshire School Games To encourage participation outside of school in competitive sports	To join the Berkshire school games Include information about local sports clubs within newsletters Pay for individual membership of clubs where appropriate	Learners to build self-belief esteem and confidence by experiencing participation in competitive events	Cover payment for staff to attend sporting events £600 =£600 (not spent this year due to COVID-19 so money went towards key indicator 4 instead.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total Sports Premium Spend 2019-20 = £7000

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	